

**SAULT COLLEGE**  
**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** Natural Resources Law

**CODE NO. :** NRT 240 **SEMESTER:** 4

**PROGRAM:** Forestry Technician, Fish & Wildlife Conservation, Adventure Recreation & Parks Technician and Natural Environment Technician/Technologist

**AUTHOR:** NEOS Dept. (Updated by Bruce Tomlinson)

**DATE:** Jan. 2016 **PREVIOUS OUTLINE** Jan. 2014  
**DATED:**

**APPROVED:** C. Kirkwood Jan. 2016

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	<b>DEAN</b>	<b>DATE</b>
<b>TOTAL CREDITS:</b>	2	
<b>PREREQUISITE(S):</b>	Nil	
<b>HOURS/WEEK:</b>	2	

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**For additional information, please contact Colin Kirkwood, Dean,  
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## I. COURSE DESCRIPTION:

This course will acquaint natural resources students with pertinent issues in the Canadian and Ontario justice systems and enforcement procedures. Students will be required to have a working knowledge of the content and significance of legislation related to forest resource use. A section will be devoted to aboriginal rights related to natural resources. Compliance monitoring and enforcement protocols will be emphasized.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Distinguish between the roles of Federal, Provincial and Municipal governments as they apply to officer powers and procedures.

### Potential Elements of the Performance:

- Read a summation of the Constitution Act 1982
- Collect information from reference material
- Distinguish between Federal or Provincial statutes and Municipal bylaws
- Summarize key points in chart format based on enforcement duties, courts responsible, types of resources

*This learning outcome will constitute 10% of the course's final grades.*

2. Access and interpret Provincial and Federal natural resource legislation related to:

- Use of forests and forest resources
- Use and protection of the environment
- Use of park lands and wild lands
- Conservation of fish and game

### Potential Elements of the Performance:

- Give a standardized definition of a natural resource, renewable, non-renewable, conservation and preservation
- Demonstrate the ability to identify which category a section of a natural resources Act falls into (laws based on biology,

ethics, safety, economics, or support)

-Demonstrate the ability to interpret and comprehend wording found in legislation

- Use the internet and L.R.C. to locate and summarize pertinent legislation that applies to Natural Resources
- Evaluate material for inclusion in chart format
- Summarize the intent and key sections of important Acts, Regulations, standards of compliance, plans or policies
- Interpret and solve case studies and scenarios that deal with the following legislation:
  - The Provincial Offences Act
  - The Criminal Code of Canada
  - The Youth Criminal Justice Act
  - The Fisheries Act & The Ontario Fishery Regulations
  - The Migratory Birds Convention Act and Regulations
  - WAPPRITTA & CITES
  - The Fish & Wildlife Conservation Act & Regulations
  - Aggregate Resources Act
  - Public Lands Act
  - The Crown Forest Sustainability Act
  - The Forestry Act
  - Endangered Species Act
  - Fish Inspection Act
  - Forest Fires Prevention Act
  - Beds of Navigable Waters Act
  - Lakes and Rivers Improvement Act
  - Conservation Authorities Act
  - The Provincial Parks & Conservation Reserves Act and Regulations
  - Trespass to Property Act

*This learning outcome will constitute 50% of the course's grade.*

3. Demonstrate an awareness of the basic duties of a natural resources enforcement officer with respect to preparation and participation in courtroom activities based on the violation of any natural resource legislation.

Potential Elements of the Performance:

- Identify the difference and transition which occurs between a legislated inspection and an investigation.
- Review officer procedures to initiate charges re: violation

- Discuss field investigation procedures re: compliance
- Organize proper documents in preparation for courtroom appearance
- Discuss role and appropriateness of offense notice, summons or appearance notice
- Attend a courtroom in progress to observe protocol and procedures

*This learning outcome will constitute 20% of the course's grade.*

4. Demonstrate an awareness of current events in Natural Resources Law.

Potential Elements of the Performance:

- Read and collect a wide variety of current written material related to natural resources law
- Search the Internet for relevant case law
- Select significant articles that are directly related to the natural resources law course
- Provide brief critical comments on each of the collected articles
- Arrange the article in an indexed format to describe current events in law.

*This learning outcome will constitute 5% of the course's grade.*

5. Describe the evolution of treaty and aboriginal rights in Ontario as they apply to Natural Resources Law.

Potential Elements of the Performance:

- Identify historical documents related to aboriginal law
- Collect information describing treaty areas and treaty rights
- Review case law from various sources and identify significant cases for natural resource use
- Summarize and comment on the "Ontario Interim Enforcement Guidelines for Aboriginal people"

*This learning outcome will constitute 15% of the course's grade.*

### **III. TOPICS:**

1. The History of Natural Resources Law
2. The application of Native Legislation in the context of the BNA and the Constitution Act 1982

3. Laws and Their Application
4. Statutes and Regulations That Protect Our Forests.
5. Statutes and Regulations That Protect Our Parks and Public Lands
6. Statutes and Regulations That Protect Our Environment
7. Statutes and Regulations That Protect Our Fish & Wildlife

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

1. The Fish & Wildlife Conservation Act and Regulations(Bookstore or Internet)
2. The Forest Fires Prevention Act ( Bookstore or Internet)
3. Ontario Hunting/Fishing Regulation summaries (Hand-out or Internet)
4. The Canadian Charter of Rights and freedom (hand-out or Internet)
5. The Crown Forest Sustainability Act (Hand-out or Internet)
6. Others as required

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Assignments	10%
#1 Term Paper	
Term Tests (2)	60 %
Final Exam	30%

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<b><i>Grade Point Equivalent</i></b>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded	

	subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## **VI. SPECIAL NOTES:**

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

## **VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.